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A Treatise on Domestic Economy, For the Use of Young Ladies at Home, And at School by Catharine Esther Beecher, first published in 1848, is a rare manuscript, the original residing in one of the great libraries of the world. This book is a reproduction of that original, which has been scanned and cleaned by state-of-the-art publishing tools for better readability and enhanced appreciation. Restoration Editors' mission is to bring long out of print manuscripts back to life. Some smudges, annotations or unclear text may still exist, due to permanent damage to the original work. We believe the literary significance of the text justifies offering this reproduction, allowing a new generation to appreciate it.

A newly revised version of a classic in American history When "The American Revolution" was first published in 1985, it was praised as the first synthesis of the Revolutionary War to use the new social history. Edward Countryman offered a balanced view of how the Revolution was made by a variety of groups-ordinary farmers as well as lawyers, women as well as men, blacks as well as whites-who transformed the character of American life and culture. In this newly revised edition, Countryman stresses the painful destruction of British identity and the construction of a new American one. He expands his geographical scope of the Revolution to include areas west of the Alleghenies, Europe, and Africa, and he draws fresh links between the politics and culture of the independence period and the creation of a new and dynamic capitalist economy. This innovative interpretation of the American Revolution creates an even richer, more comprehensive portrait of a critical period in America's history.

John Adams (October 30 1735 - July 4, 1826) was the second president of the United States (1797-1801), having earlier served as the first vice president of the United States (1789-1797). An American Founding Father, Adams was a statesman, diplomat, and a leading advocate of American independence from Great Britain. Well educated, he was an Enlightenment political theorist who promoted republicanism, as well as a strong central government, and wrote prolifically about his often seminal ideas-both in published works and in letters to his wife and key adviser Abigail Adams. Adams was a lifelong opponent of slavery, having never bought a slave. In 1770 he provided a principled, controversial, and successful legal defense to the British soldiers accused in the Boston Massacre, because he believed in the right to counsel and the "protect[ion] of innocence." Adams came to prominence in the early stages of the American Revolution. A lawyer and public figure in Boston, as a delegate from Massachusetts to the Continental Congress, he played a leading role in persuading Congress to declare independence. He assisted Thomas Jefferson in drafting the Declaration of Independence in 1776, and was its primary advocate in the Congress. Later, as a diplomat in Europe, he helped negotiate the eventual peace treaty with Great Britain, and was responsible for obtaining vital governmental loans from Amsterdam bankers. A political theorist and historian, Adams largely wrote the Massachusetts Constitution in 1780, which together with his earlier Thoughts on Government, influenced American political thought. One of his greatest roles was as a judge of character: in 1775, he nominated George Washington to be commander-in-chief, and 25 years later nominated John Marshall to be Chief Justice of the United States. Adams' revolutionary credentials secured him two terms as George Washington's vice president and his own election in 1796 as the second president. During his one term as president, he encountered ferocious attacks by the Jeffersonian Republicans, as well as the dominant faction in his own Federalist Party led by his bitter enemy Alexander Hamilton. Adams signed the controversial Alien and Sedition Acts, and built up the army and navy especially in the face of an undeclared naval war (called the "Quasi-War") with France, 1798-1800. The major accomplishment of his presidency was his peaceful resolution of the conflict in the face of Hamilton's opposition. In 1800, Adams was defeated for re-election by Thomas Jefferson and retired to Massachusetts. He later resumed his friendship with Jefferson. He and his wife founded an accomplished family line of politicians, diplomats, and historians now referred to as the Adams political family. Adams was the father of John Quincy Adams, the sixth President of the United States. His achievements have received greater recognition in modern times, though his contributions were not initially as celebrated as those of other Founders. Adams was the first U.S. president to reside in the executive mansion that eventually became known as the White House.

A third edition of this book is now available. Now in a fully updated edition, this knowledgeable and reader-friendly text gives a conceptual and historical overview of American foreign relations from the founding to the present. Providing students with a solid and readily understandable framework for evaluating American foreign policy decisions, Joyce P. Kaufman clearly explains key decisions and why they were made. Compact yet thorough, the book offers instructors a concise introduction that can be easily supplemented with other sources.

H1N1 ("swine flu"), SARS, mad cow disease, and HIV/AIDS are a few examples of zoonotic diseases-diseases transmitted between humans and animals. Zoonotic diseases are a growing concern given multiple factors: their often novel and unpredictable nature, their ability to emerge anywhere and spread rapidly around the globe, and their major economic toll on several disparate industries. Infectious disease surveillance systems are used to detect this threat to human and animal health. By systematically collecting data on the occurrence of infectious diseases in humans and animals, investigators can track the spread of disease and provide an early warning to human and animal health officials, nationally and internationally, for follow-up and response. Unfortunately, and for many reasons, current disease surveillance has been ineffective or untimely in alerting officials to emerging zoonotic diseases. Sustaining Global Surveillance and Response to Emerging Zoonotic Diseases assesses some of the disease surveillance systems around the world, and recommends ways to improve early detection and response. The book presents solutions for improved coordination between human and animal health sectors, and among governments and international organizations. Parties seeking to improve the detection and response to zoonotic diseases--including U.S. government and international health policy makers, researchers, epidemiologists, human health clinicians, and veterinarians--can use this book to help curtail the threat zoonotic diseases pose to economies, societies, and health.

Because police are the most visible face of government power for most citizens, they are expected to deal effectively with crime and disorder and to be impartial. Producing justice through the fair, and restrained use of their authority. The standards by which the public judges police success have become more exacting and challenging. Fairness and Effectiveness in Policing explores police work in the new century. It replaces myths with research findings and provides recommendations for updated policy and practices to guide it. The book provides answers to the most basic questions: What do police do? It reviews how police work is organized, explores the expanding responsibilities of police, examines the increasing diversity among police employees, and discusses the complex interactions between officers and citizens. It also addresses such topics as community policing, use of force, racial profiling, and evaluates the success of common police techniques, such as focusing on crime "hot spots." It goes on to look at the issue of legitimacy--how the public gets information about police work, and how police are viewed by different groups, and how police can gain community trust. Fairness and Effectiveness in Policing will be important to anyone concerned about police work: policy makers,

administrators, educators, police supervisors and officers, journalists, and interested citizens.

For the past three decades, many history professors have allowed their biases to distort the way America's past is taught. These intellectuals have searched for instances of racism, sexism, and bigotry in our history while downplaying the greatness of America's patriots and the achievements of "dead white men." As a result, more emphasis is placed on Harriet Tubman than on George Washington; more about the internment of Japanese Americans during World War II than about D-Day or Iwo Jima; more on the dangers we faced from Joseph McCarthy than those we faced from Josef Stalin. A Patriot's History of the United States corrects those doctrinaire biases. In this groundbreaking book, America's discovery, founding, and development are reexamined with an appreciation for the elements of public virtue, personal liberty, and private property that make this nation uniquely successful. This book offers a long-overdue acknowledgment of America's true and proud history.

In 2014, College Board rolled out a new AP® U.S. History course, which centered less on memorizing content and more on developing skills. Since then, the course has been modified here and there, but very little has changed in AP® textbooks--content is still king. Until now. Fabric of a Nation is the first book to truly embrace this dramatic shift in the AP® course and in how history is taught. Built from the ground up by long-time AP® leaders Jason Stacy and Matthew Ellington, this book offers a new approach to AP® US History by seamlessly integrating: A brief historical narrative AP® skills practice Primary source documents Exact alignment to the AP® course Now, that's revolutionary!

Book Excerpt: ...ing so heavily upon millions of our people. Our next step in seeking immediate relief is a grant of half a billion dollars to help the states, counties and municipalities in their duty to care for those who need direct and immediate relief. The Congress also passed legislation authorizing the sale of beer in such states as desired it. This has already resulted in considerable reemployment and incidentally has provided much needed tax revenue. We are planning to ask the Congress for legislation to enable the government to undertake public works, thus stimulating directly and indirectly the employment of many others in well-considered projects. Further legislation has been taken up which goes much more fundamentally into our economic problems. The Farm Relief Bill seeks by the use of several methods, alone or together, to bring about an increased return to farmers for their major farm products, seeking at the same time to prevent in the days to come disastrous overproduction which so often in the..

The definitive report on what caused America's economic meltdown and who was responsible The financial and economic crisis has touched the lives of millions of Americans who have lost their jobs and their homes, but many have little understanding of how it happened. Now, in this very accessible report, readers can get the facts. Formed in May 2009, the Financial Crisis Inquiry Commission (FCIC) is a panel of 10 commissioners with experience in business, regulations, economics, and housing, chosen by Congress to explain what happened and why it happened. This panel has had subpoena power that enabled them to interview people and examine documents that no reporter had access to. The FCIC has reviewed millions of pages of documents, and interviewed more than 600 leaders, experts, and participants in the financial markets and government regulatory agencies, as well as individuals and businesses affected by the crisis. In the tradition of The 9/11 Commission Report, "The Financial Crisis Inquiry Report" will be a comprehensive book for the lay reader, complete with a glossary, charts, and easy-to-read diagrams, and a timeline that includes important events. It will be read by policy makers, corporate executives, regulators, government agencies, and the American people.

The most well-respected, teacher-recommended guide to the AP European History exam is back and better than ever! Written by a long-time leader in the AP Euro community, ACHIEVER is meticulously crafted to the AP Euro course and exam to ensure a standard of excellence that far surpasses the "premium" products that big-box publishers crank out year after year. The new Third Edition, now published by Sherpa Learning, has been updated to align to the latest College Board standards for the redesigned course, and expanded to include hundreds of new test items complete with answer explanations and sample responses.

Chronicles the history of America's pursuit of liberty, tracing the struggles among freed slaves, union organizers, women rights advocates, and other groups to widen freedom's promise A valuable book and the first significant scholarship on Mexican Americans in World War II. Up to 750,000 Mexican American men served in World War II, earning more Medals of Honor and other decorations in proportion to their numbers than any other ethnic group.

Before the 99% occupied Wall Street... Before the concept of social justice had impinged on the social conscience... Before the social safety net had even been conceived... By the turn of the 20th Century, the era of the robber barons, Andrew Carnegie (1835-1919) had already accumulated a staggeringly large fortune; he was one of the wealthiest people on the globe. He guaranteed his position as one of the wealthiest men ever when he sold his steel business to create the United States Steel Corporation. Following that sale, he spent his last 18 years, he gave away nearly 90% of his fortune to charities, foundations, and universities. His charitable efforts actually started far earlier. At the age of 33, he wrote a memo to himself, noting ..".The amassing of wealth is one of the worse species of idolatry. No idol more debasing than the worship of money." In 1881, he gave a library to his hometown of Dunfermline, Scotland. In 1889, he spelled out his belief that the rich should use their wealth to help enrich society, in an article called "The Gospel of Wealth" this book. Carnegie writes that the best way of dealing with wealth inequality is for the wealthy to redistribute their surplus means in a responsible and thoughtful manner, arguing that surplus wealth produces the greatest net benefit to society when it is administered carefully by the wealthy. He also argues against extravagance, irresponsible spending, or self-indulgence, instead promoting the administration of capital during one's lifetime toward the cause of reducing the stratification between the rich and poor. Though written more than a century ago, Carnegie's words still ring true today, urging a better, more equitable world through greater social consciousness.

REA's AP World History Crash Course is the first book of its kind for the last-minute studier or any AP student who wants a quick refresher on the course. /Written by an AP World History teacher, the targeted review chapters prepare students for the test by only focusing on the important topics and themes tested on the AP World History exam. /The easy-to-read review chapters in outline format cover everything AP students need to know for the exam: The Ancient Near East, The Middle Ages, Early Modern Europe, Asia, World War I & II, The Cold War, and more. The author also includes must-know key terms all AP students should know before test day. / With our Crash Course, students can

study the subject faster, learn the crucial material, and boost their AP score all in less time. The author provides key strategies for answering the multiple-choice questions, so students can build their point scores and get a 5!

The Progressive Era, a few brief decades around the turn of the last century, still burns in American memory for its outsized personalities: Theodore Roosevelt, whose energy glinted through his pince-nez; Carry Nation, who smashed saloons with her axe and helped stop an entire nation from drinking; women suffragists, who marched in the streets until they finally achieved the vote; Andrew Carnegie and the super-rich, who spent unheard-of sums of money and became the wealthiest class of Americans since the Revolution. Yet the full story of those decades is far more than the sum of its characters. In Michael McGerr's *A Fierce Discontent* America's great political upheaval is brilliantly explored as the root cause of our modern political malaise. The Progressive Era witnessed the nation's most convulsive upheaval, a time of radicalism far beyond the Revolution or anything since. In response to the birth of modern America, with its first large-scale businesses, newly dominant cities, and an explosion of wealth, one small group of middle-class Americans seized control of the nation and attempted to remake society from bottom to top. Everything was open to question -- family life, sex roles, race relations, morals, leisure pursuits, and politics. For a time, it seemed as if the middle-class utopians would cause a revolution. They accomplished an astonishing range of triumphs. From the 1890s to the 1910s, as American soldiers fought a war to make the world safe for democracy, reformers managed to outlaw alcohol, close down vice districts, win the right to vote for women, launch the income tax, take over the railroads, and raise feverish hopes of making new men and women for a new century. Yet the progressive movement collapsed even more spectacularly as the war came to an end amid race riots, strikes, high inflation, and a frenzied Red scare. It is an astonishing and moving story. McGerr argues convincingly that the expectations raised by the progressives' utopian hopes have nagged at us ever since. Our current, less-than-epic politics must inevitably disappoint a nation that once thought in epic terms. The New Deal, World War II, the Cold War, the Great Society, and now the war on terrorism have each entailed ambitious plans for America; and each has had dramatic impacts on policy and society. But the failure of the progressive movement set boundaries around the aspirations of all of these efforts. None of them was as ambitious, as openly determined to transform people and create utopia, as the progressive movement. We have been forced to think modestly ever since that age of bold reform. For all of us, right, center, and left, the age of "fierce discontent" is long over.

Engineering education in K-12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects--science, technology, and mathematics. Specifically, engineering education may improve student learning and achievement in science and mathematics, increase awareness of engineering and the work of engineers, boost youth interest in pursuing engineering as a career, and increase the technological literacy of all students. The teaching of STEM subjects in U.S. schools must be improved in order to retain U.S. competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical and technological issues. *Engineering in K-12 Education* reviews the scope and impact of engineering education today and makes several recommendations to address curriculum, policy, and funding issues. The book also analyzes a number of K-12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children learn engineering-related concepts and skills. *Engineering in K-12 Education* will serve as a reference for science, technology, engineering, and math educators, policy makers, employers, and others concerned about the development of the country's technical workforce. The book will also prove useful to educational researchers, cognitive scientists, advocates for greater public understanding of engineering, and those working to boost technological and scientific literacy.

Whether he is comparing how students and historians interpret documentary evidence or analyzing children's drawings, Wineburg's essays offer rough maps of how ordinary people think about the past and use it to understand the present. These essays acknowledge the role of collective memory in filtering what we learn in school and shaping our historical thinking.

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book. These tests are like the actual AP® U.S. History exam, only shorter, and will help you evaluate your overall understanding of the subject. 2 Full-Length Practice Tests - 1 in the Book and 1 Online After you have finished reviewing the book, take our full-length practice exams to test what you've learned. These practice tests give you the most complete picture of your strengths and weaknesses. The online exam includes the added benefits of timed testing, automatic scoring, and a detailed score report. Improving Your Score with e-Flashcards: With your score reports from the quizzes and tests, you'll be able to see exactly which AP® U.S. History topics you need to review. Use this information to create your own flashcards for the areas where you are weak. And, because you will create these flashcards through the REA Study Center, you'll be able to access them from any computer or smartphone. REA's All Access test prep is a must-have for students taking the AP® U.S. History exam!

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Reveals how the voyages of Columbus reintroduced plants and animals that had been separated millions of years earlier, documenting how the ensuing exchange of flora and fauna between Eurasia and the Americas fostered a European rise, decimated imperial China and rendered Manila and Mexico City the center of the world for two centuries. Reprint.

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What to the Slave Is the Fourth of July? (1852) is a novella by Frederick Douglass. Having escaped from slavery in the South at a young age, Frederick Douglass became a prominent orator and autobiographer who spearheaded the American abolitionist movement in the mid-nineteenth century. In this famous speech, published widely in pamphlet form after it was given to a meeting of the Rochester Ladies' Anti-Slavery Society on July 5th, 1852, Douglass exposes the hypocrisy of America's claim to Christian and democratic ideals in spite of its legacy of enslavement. Personal and political, Douglass' speech helped inspire the burgeoning abolitionist movement, which fought tirelessly for emancipation in the decades leading up to the American Civil War. "What have I, or those I represent, to do with your national independence? Are the great principles of political freedom and of natural justice, embodied in that Declaration of Independence, extended to us?...What, to the American slave, is your 4th of July? I answer; a day that reveals to him, more than all other days in the year, the gross injustice and cruelty to which he is the constant victim." Drawing upon his own experiences as an escaped slave, Douglass offers a critique of American independence from the perspective of those who had never been free within its borders. Hopeful and courageous, Douglass' voice remains an essential part of our history, reminding us time and again who we are, who we have been, and what we can be as a nation. While much of his radical message has been smoothed over through the passage of time, its revolutionary truth continues to resonate today. With a beautifully designed cover and professionally typeset manuscript, this edition of Frederick Douglass' What to the Slave Is the Fourth of July? is a classic of African American literature reimagined for modern readers.

Brinkley's American History, a comprehensive U.S. History program, transforms the learning experience through proven, adaptive technology helping students better grasp the issues of the past while providing instructors greater insight on student performance. Known for its clear, single voice and balanced scholarship, Brinkley asks students to think historically about the many forces shaping and re-shaping our dynamic history. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective.

"An annotated edition of John Dewey's work of democratic theory, first published in 1927. Includes a substantive introduction and bibliographical essay"--Provided by publisher.

Trial In The Supreme Court Of Judicature Of The Province Of New York In 1735 For The Offense Of Printing And Publishing A Libel Against The Government.

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THE CLASSIC NATIONAL BESTSELLER "A wonderful, splendid book—a book that should be read by every American, student or otherwise, who wants to understand his country, its true history, and its hope for the future." —Howard Fast Historian Howard Zinn's A People's History of the United States chronicles American history from the bottom up, throwing out the official narrative taught in schools—with its emphasis on great men in high places—to focus on the street, the home, and the workplace. Known for its lively, clear prose as well as its scholarly research, it is the only volume to tell America's story from the point of view of—and in the words of—America's women, factory workers, African-Americans, Native Americans, the working poor, and immigrant laborers. As Zinn shows, many of our country's greatest battles—the fights for a fair wage, an eight-hour workday, child-labor laws, health and safety standards, universal suffrage, women's rights, racial equality—were carried out at the grassroots level, against bloody resistance. Covering Christopher Columbus's arrival through President Clinton's first term, A People's History of the United States features insightful analysis of the most important events in our history. This edition also includes an introduction by Anthony Arnove, who wrote, directed, and produced The People Speak with Zinn and who coauthored, with Zinn, Voices of a People's History of the United

States.

Discusses and examines the possible causes of World War I.

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