

Head Start Volunteer Certificates

Some vols. include supplemental journals of "such proceedings of the sessions, as, during the time they were depending, were ordered to be kept secret, and respecting which the injunction of secrecy was afterwards taken off by the order of the House."

Catalog of publications, videotapes, and services designed to provide resources for Head Start grantees and delegates to use in the planning, management, and operations of their programs.

Undoubtedly growing up during the Vietnam War, water gate and gas shortages can have a profound effect on a child. Also being the son of immigrant parents most certainly can lead to a traumatizing clash of cultures and the understanding of right and wrong. With that being said the Remington Company gave me the honor of a lifetime by letting me express my thoughts in unison with telling the brilliant stories of professionals around the world. As I wrote endlessly 24 hours a day I realized that our world is full of hope and real promise. I realized that it wasnt about war, ideology and the pursuit of global domination. I realized that in the pages of this great book great things were about to happen if only these stories can be made public. I realized that I had the opportunity of a lifetime by expressing the Humanitarian attributes that these professionals continually made. After many years of writing I realized that the Remington Company had a distinct and noble purpose and perhaps we could not change the present but we could certainly try to change our future. With that we created our Mentorship Program which gets these prolific stories out to the children. We wrote the stories with zest but never crossed the line of respect or dignity. We wished to capture the hearts of our audience and prove to them that giving was not an option but more so our duty as life forms on our planet. Today our book has a theme Inspiring the youth of America. This theme was our way of telling the world Lets hold hands and prepare our children for a better life. today I continue to write for the Registry. My life has irrevocably changed for the better. I volunteer for any thing all the time. I enjoy moments of quiet and the appreciation of our environment. I read these biographies in amazement as everyone else does and it never seems to get uneventful. Either way I sincerely hope you enjoy these biographies and use them to strengthen your spirit and confidence about our existence as a species on this planet. I patiently wait for divine intervention in order to write my next biography and am happy to serve the brilliant members of the Remington Registry of Outstanding Professionals.

Second volume of biographies of African American women community leaders in New York state.

A boy and girl find and count 100 different bugs in their backyard in increments of ten.

Where you live does not define who you are or who you can be. Those were the words of a wise woman who did not know that she was a teacher or that her words would be remembered and passed on to future generations long after she died. However, this wise woman did know that to make her belief come to fruition, education was the key. For many African Americans who travelled life's highway during the twentieth century, caring teachers were their guiding star, their map, their GPS, and their light through the tunnel. Teachers gave students confidence, hope, determination, knowledge, and a feeling of "yes you can." In this book, the author rejects the idea that anybody can teach and provides clear, distinct criteria for anyone thinking about teaching as a career. The stories she shares also serve as a thank you to all of America's teachers. Discover how African-American teachers have inspired students to succeed and pay it forward with the remarkable stories in Teacher Journeys. We must have outstanding teachers in today's schools. Expectations are key to student performance and teacher success. If teachers have realistic expectations, our kids will try to live up to them. No child wants to be a failure and no good teacher wants their students to fail. —Daisy R. Wright, Teacher Without knowledge and skills, opportunities cease. The burden of developing and imparting the knowledge and skills has been placed squarely upon teachers, regardless of how unfair and lopsided it seems. If anyone is thinking about becoming a teacher, he or she must understand that this profession makes the biggest imprint of any occupation in society. —Verna Cahoon, Principal

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