

Issues In 21st Century World Politics

This book focuses on current trends, potential challenges and further developments of teacher education and professional development from a theoretical, empirical and practical point of view. It intends to provide valuable and fresh insights from research studies and examples of best practices from Europe and all over the world. The authors deal with the strengths and limitations of different models, strategies, approaches and policies related to teacher education and professional development in and for changing times (digitization, multiculturalism, pressure to perform).

Literacy in the 21st century is about constructing and validating knowledge. Digital technologies have enabled the spread of all kinds of information, displacing traditional formats of usually more carefully curated information such as encyclopaedias and newspapers.

The optimism that arrived at the end of the cold war and marked the turn of the Millennium was shattered by September 11. In the aftermath of that event it is not unwarranted pessimism that lines the pages of *Grave New World*, it is unavoidable reality. Terrorism is but one aspect of many other wider concerns for national and international security, and the contributors to this volume not only warn us, but reward us as well with the clarity of their views into—and possible solutions for—a difficult, complicated future. They speak convincingly of the numerous military and non-military challenges that create security problems—whether those are interstate, intrastate, or transnational—many of which are being dangerously overlooked in public policy debates. The challenges and complexities might seem insurmountable but the first step in solving problems is recognizing that they exist. *Grave New World* provides an eye-opening assessment of the prospects for peace and security in the 21st century. Michael E. Brown frames these issues in his Introduction, "Security Challenges in the 21st Century;" and in his summation, "Security Problems and Security Policy in a Grave New World."

Challenges of Information Technology Education in the 21st Century strives to address a variety of pertinent questions surrounding the rapidly changing area of IT education, such as: What topics are important for the 21st Century? How does the Internet change the task of teaching? What is the role of the professor in a world of online learning? This exciting book will be an invaluable resource for educators in the field of information technology.

Home education is the fastest growing educational movement in the world, yet the research remains limited on why and how it has become so popular. As more and more families seek to homeschool, it is imperative that further studies are undertaken to understand how students' lives are impacted, as well as the challenges and opportunities that arise from this method of schooling. *Global Perspectives on Home Education in the 21st Century* is an edited collection that focuses on the major factors behind the global rise of the home education movement and explores many of the current issues faced in relation to homeschooling. The book examines key themes that include parents' and children's experiences of home education, how and why families choose to home educate, and what happens to home educated children once they are finished. Including topics such as unschooling, self-directed learning, willed learning, and holistic education, this book is primarily intended for home educators, school administrators, policymakers, researchers, academicians, and students.

Summary Of 21 Lessons for the 21st Century By Yuval Noah Harari - Book Summary - OneHour Reads We think we have seen the worst of this world: the violation of human rights, terrorism and killings here and there. Sadly, it is going to get worse because the future is not "bright". We also think we (humans) rule the world and nothing can ever change that but if we do nothing, the environment and technology would unseat us. Also, we are so engrossed in other seemingly important things except the things that can save us. In the book, "21 lessons for the 21st century, Yuval Noah Harari raises challenging questions about concepts that have become so enshrined in the global society and the author shows how these concepts have failed us, particularly now that we need them the most. This book rattles the foundation of everything we have believed over the years and how they are now the very things that have stopped us from coming together to fight and win the battle of the future. This book contains a comprehensive, well detailed summary and key takeaways of the original book by Yuval Noah Harari . It summarizes the book in detail, to help people effectively understand, articulate and imbibe the original work by Harari. This book is not meant to replace the original book but to serve as a companion to it Contained is an Executive Summary of the original book Key Points of each chapter and Brief chapter-by-chapter summaries To get this book, Scroll Up Now and Click on the "Buy now with 1-Click" Button to Download your Copy Right Away! Disclaimer: This is a summary, review of the book "21 Lessons for the 21st Century" and not the original book.

The world is faced with significant and interrelated challenges in the 21st century which threaten human rights in a number of ways. This book examines three of the largest issues of the century - armed conflict, environment, and poverty - and examines how these may be addressed using a human rights framework. It considers how these challenges threaten human rights and reassesses our understanding of human rights in the light of these issues. This multidisciplinary text considers both foundational and applied questions such as the relationship between morality and the laws of war, as well as the application of the International Human Rights Framework in cyber space. Alongside analyses from some of the most prominent lawyers, philosophers, and political theorists in the debate, each section includes contributions by those who have served as Special Rapporteurs within the United Nations Human Rights System on the challenges facing international human rights laws today.

Objective, critical, optimistic, and with a global focus, this textbook combines international relations theory, history, up-to-date research, and current affairs to give the student a comprehensive, unbiased understanding of international politics. It integrates theory and traditional approaches with globalization and research on newer topics such as terrorism, the rise of new economic superpowers, and the impact of global communications and social networking to offer the ideal breadth and depth of coverage for a one-semester undergraduate course. Student learning is supported and enhanced by box features and "Close Up" sections with context and further information, "Critical Case Studies" that highlight controversial and complex current affairs topics and show how the world works in practice, and questions to stimulate discussion, review key concepts, and encourage further study. It brilliantly demonstrates the significance and interconnectiveness of globalization and new security challenges in the 21st century and illuminates the role of leadership in transnational crises.

The twenty-first century global community is confronted with unprecedented challenges as well as unique opportunities. The degree to which it can establish and institutionalize norms and mechanisms designed to promote and sustain meaningful global cooperation will determine the future course of civilization. This volume brings together a broad range of scholars to highlight some of the areas of contemporary transnational cooperation and to examine the scope and levels at which cooperation can and does take place. The study examines the issue of weapons of mass destruction, explores the promises of biotechnology and space technology, and investigates the roles of global conventions and institutions as strategies for addressing the common threats facing the international system. In short, the volume raises important, timely issues regarding the challenges and opportunities confronting the global community which both policy makers and academicians will find informative and thought-provoking in their efforts to understand the nature and complexity of the twenty-first century global community.

Global Finance in the 21st Century: Stability and Sustainability in a Fragmenting World explains finance and its regulation after the global financial crisis. The book introduces non-finance

scholars into the wider debate regarding the conduct and regulation of finance to encourage broader discussion on important societal issues that relate to finance. The book also explores the ineffectiveness of the current approach to global prudential governance and places this discussion within the more expansive context of global governance and nationalism in the twenty-first century. The book argues that fragmentation and the growing trend of promoting informality and voluntarism has facilitated a return to nationalism as a primary form of global governance that acts contrary to post-crisis reforms that seek to promote stability and sustainability in the conduct of finance. As a remedy, Kourabas suggests that we need more, not less, of what we have traditionally conceived as international law – treaties and treaty-based international organisations. In the field of finance, this means not only pursuing financial liberalisation through free trade and investment treaties, but also the inclusion of provisions in these treaties that promotes systemic financial stability and sustainable development objectives. Of interest to legal and non-legal academics and students, legal professionals and policy-makers, this book offers a nuanced defence of international law as an approach to global governance in finance and beyond, as well as reform of international law to meet the needs of twenty-first century society.

A scientist known for unraveling the complexities of the universe over millions of years, Sir Martin Rees now warns that humankind is potentially the maker of its own demise -- and that of the cosmos. Though the twenty-first century could be the critical era in which life on Earth spreads beyond our solar system, it is just as likely that we have endangered the future of the entire universe. With clarity and precision, Rees maps out the ways technology could destroy our species and thereby foreclose the potential of a living universe whose evolution has just begun. Rees boldly forecasts the startling risks that stem from our accelerating rate of technological advances. We could be wiped out by lethal "engineered" airborne viruses, or by rogue nano-machines that replicate catastrophically. Experiments that crash together atomic nuclei could start a chain reaction that erodes all atoms of Earth, or could even tear the fabric of space itself. Through malign intent or by mistake, a single event could trigger global disaster. Though we can never completely safeguard our future, increased regulation and inspection can help us to prevent catastrophe. Rees's vision of the infinite future that we have put at risk -- a cosmos more vast and diverse than any of us has ever imagined -- is both a work of stunning scientific originality and a humanistic clarion call on behalf of the future of life.

"This is a remarkable, much-needed book that fills a significant gap in the health and social care literature in the early decades of the 21st century—public, global, clinical, ecological. It is powerful, ambitious, comprehensive, and sweeping at the same time that it is visionary, focused, and deep. Its power and passion are about the potential of population health and well-being optimally applied around the globe to help in creating a world that is healthier, safer, more just, and more sustainable." —Barbara K. Rimer, DrPH, Alumni Distinguished Professor and Dean UNC Gillings School of Global Public Health, University of North Carolina at Chapel Hill (From the Foreword) Drawing on current research and the expertise of world-recognized leaders in public, global, clinical, and social health in both developed and developing nations, this book delivers an evidence-based examination of 21st-century challenges in global population health and well-being. With special attention given to major initiatives of the United Nations, especially its Sustainable Development Goals (SDGs) 2016–2030, and the priorities of the World Health Organization (WHO) and the World Bank, Dr. Lueddeke articulates an imperative to adopt a "One World, One Health" view that recognizes the interdependence of humans, animals, plants, and the environment. The book/text promotes innovative and transformative paradigms for global public health practice, curricula, workforce training, and leadership. Intended for undergraduate and postgraduate courses in global public health, it will also be a welcome addition to the libraries of practitioners and policy-makers at all levels in the public/population/global health continuum. KEY CONTENT AREAS INCLUDE: The historical context of public health from early medicine to present day Exemplary educational initiatives: WHO education guidelines; curriculum commentaries from China, South Africa, and Cuba; a proposed Global Framework for Public Health Services and Functions; and case studies from South America (PAHO/ WHO), India (IPHF), and South Africa (PHASA) The changing roles and educational expectations of public and global health professionals in the early decades of the 21st century The complex interdependence of natural, socioeconomic, and political systems at local, national, regional, and global levels The causes of interstate conflicts and longer-term challenges Leading change in a new era, transforming mind-sets, and improving and sustaining the health and well-being of the planet and its people An epilogue on global health, governance, and education with contributions from a think tank of 35 practitioners from 27 nations Supplemental materials, including text aims and objectives and a guide to research and learning resources developed by experts in the United States, Brazil, and the Netherlands, are available as digital downloads ALSO HIGHLIGHTED: 65 profiles of leading global health (and health-related) organizations 15 profiles of highly recognized schools and institutes of public health

Despite prognostications of the "end of history," the 21st century has posed new challenges and a host of global crises. This book takes up the current global economic crisis in relation to new and changing dynamics of territory, authority, and rights in today's global system. The authors explore long simmering conflicts in comparative perspective, including settler colonialism in South Africa, Northern Ireland and Israel/Palestine. They discuss indigenous struggles against environmental land grabs and related destruction of indigenous lands by the US nuclear weapons complex. The book uniquely considers the sacred in the context of the global system, including struggles of Latina/o farm workers in the U.S. for social justice and for change in the Catholic Church. Other chapters examine questions of civilizations and identity in the contemporary global system, as well as the role of world-regions.

This wide-ranging text provides an overview of policing across different societies, and considers the issues facing the US and British police in a wider international context. The book is designed as a coherent introduction to the police.

Fully revised, the third edition of this popular text provides an incisive and accessible survey of the key issues in world politics. Written by an international team of experts, this new edition combines brand new chapters with revised and updated chapters on pressing issues such as climate change and resource security.

This book explores the emerging challenges to foreign policymaking in liberal democracies and the adequacy of the 'marketplace of ideas' in responding to these challenges. Looking at foreign policy challenges as diverse as democratization, globalization and climate change, from the role of values in environmental debate to the Iraq invasion and the war on drugs, the contributors critically examine how key global issues are framed in public debate across three of the world's most mature liberal democracies: the US, the UK, and Australia. The book contributes to a better understanding of the limits of the 'marketplace of ideas' in helping to produce wise and accountable policy, and how those limits may soon be overcome. Examining how key global

issues are framed in foreign policy debate across a range of liberal democratic societies, this book will strongly appeal to academics and students with an interest in international relations, policymaking and politics, as well as to governmental and think tank policymakers and advisors.

This book addresses the challenges and opportunities faced by the world's forests posed by climate change, conservation objectives, and sustainable development needs including bioenergy, outlining the research and other efforts that are needed to understand these issues, along with the options and difficulties for dealing with them. It contains sections on sustainable forestry & conservation; forest resources worldwide; forests, forestry and climate change; the economics of forestry; tree breeding & commercial forestry; biotechnological approaches; genomic studies with forest trees; bio-energy, lignin & wood; and forest science, including ecological studies. The chapters are contributed by prominent organisations or individuals with an established record of achievement in these areas, and present their ideas on these topics with the aim of providing a ready source of information and guidance on these topics for politicians, policy makers and scientists for many years to come.

In this 21st century, technological and social changes have never been as rapid as before, and educative practices must evolve and innovate to keep up. What is being done by educators today to prepare future global citizens? What are the skills and competencies that will be required by our students? What changes in how we approach education might need to be made? This book presents a modern focus on some significant issues in teaching, learning, and research that are valuable in preparing students for the 21st century. The book discusses these issues in four sections. The first section presents contemporary, innovative curriculum and pedagogical practices that are relevant for the 21st century. This also includes how social networking has an integrated role within current educative practice. The next section then explores issues and current research around motivation and engagement, and how these are changing in this era of technological and social change. The third section presents debates around inclusion and social contexts, both global and local. Finally, the fourth section explores current discourses in regard to internationalisation and globalisation and how these are being considered in educational research. The book is an important representation of some of the work currently being done for these rapidly changing times. It will appeal to academics, researchers, teacher educators, educational administrators, teachers and anyone interested in preparing students for a modern and globally interconnected world.

Fully revised, the second edition of this popular text provides an incisive and accessible survey of the key issues in world politics. Written by an international team of experts, the text includes new chapters on the media and international law, as well as updated chapters on pressing issues such as climate change and resource security.

An introduction to the contemporary challenges states in the developing world face, and to the ways in which they can build capacity to handle them. It examines the key institutions of the state, the challenges of institutional reform, and the importance of institutional reform in achieving development.

The most serious environmental problems of the twenty-first century have the potential to alter the course of life on this planet. Global warming, toxic waste, water and air pollution, acid rain, and shrinking energy supplies are frightening challenges that may threaten our future if we do not face up to them. *Global Environmental Challenges* provides important information and gives us hope about the environment. This book first helps us to grasp these difficulties, then shows us the choices we can make. How long to leave a light on, whether to take the car, the train, or bicycle to work, whether to recycle or throw away, whether to vote to curb continued suburban sprawl—all of these decisions can make a difference. This collection of some of the best essays and articles on the environment comes from a variety of sources, including journals, magazines, websites of ecological/conservation organizations, and other publications. Five major sections investigate the interaction of population growth, consumption, and environment; the emerging crisis in freshwater around the globe; global climate and atmosphere (including global warming); biodiversity loss; and the concept of sustainable development—using natural resources to place future human development on a sustainable path. The final section on sustainable development reveals how we can take action. As individuals, we can make a difference readily and easily without making huge personal sacrifices. As societies, we can work together in a global community of interest to sustain the earth. This valuable resource offers readers a better understanding of our environmental problems and presents solutions to improving the health of the planet.

Understanding of the theories that underpin international political economy (IPE), and their practical applications, is crucial to the study of international relations, politics, development and economics. This is a comprehensive and accessible introduction to the field, with an engaging and coherent foundation to the subject. It considers traditional and alternative approaches to IPE, and in doing so elucidates key concepts, assumptions and the intellectual and historical context in which they arose and developed. At all times, it makes clear their relevance to issues from trade, finance and government, to environment, technology, health, labour, security, migration, development and culture. The book encourages independent reflection and critical thinking through a range of in-text guiding features. In addition, each chapter presents theoretical analysis alongside contemporary issues, helping the reader to relate to the real world of IPE and to better understand how theory helps inform interpretation of it. New to this edition: comprehensively updated to include key coverage of the post-2015 framework of the Sustainable Development Goals, the financial crisis and international government responses - successful or otherwise - to recent challenges; fully updated data, reflective questions, recommended readings, concept and example boxes, and illustrations; new chapters on health, migration and labour; additional coverage of trade theories and key contemporary issues, such as national versus human security, economic versus human development and illegal networks in global trade.

#1 NEW YORK TIMES BESTSELLER • In *Sapiens*, he explored our past. In *Homo Deus*, he looked to our future. Now, one of the most innovative thinkers on the planet turns to the present to make sense of today's most pressing issues. "Fascinating . . . a crucial global conversation about how to take on the problems of the twenty-first century."—Bill Gates, *The New York Times Book Review* NAMED ONE OF THE BEST BOOKS OF THE YEAR BY FINANCIAL TIMES AND PAMELA PAUL, *KQED* How do computers and robots change the meaning of being human? How do we deal with the epidemic of fake news? Are nations and religions still relevant? What should we teach our children? Yuval Noah Harari's *21 Lessons for the 21st Century* is a probing and visionary investigation into today's most urgent issues as we move into the uncharted territory of the future. As technology advances faster than our understanding of it, hacking becomes a tactic of war, and the world feels more polarized than ever, Harari addresses the challenge of navigating life in the face of constant and disorienting change and raises the important questions we need to ask ourselves in order to survive. In twenty-one accessible chapters that are both provocative and profound, Harari builds on the ideas explored in his previous books, untangling political, technological, social, and existential issues and offering advice on how to prepare for a very different future from the world we now live in: How can we retain freedom of choice when Big Data is watching us? What will the future workforce look like, and how should we ready ourselves for it? How should we deal with the threat of terrorism? Why is liberal democracy in crisis? Harari's unique ability to make sense of where we have come from and where we are going has captured the imaginations of millions of readers. Here he invites us to consider values, meaning, and personal engagement in a world full of noise and uncertainty. When we are deluged with irrelevant information, clarity is power. Presenting complex contemporary challenges clearly and accessibly, *21 Lessons for the 21st Century* is essential reading. "If there were such a thing as a required instruction manual for politicians and thought leaders, Israeli historian Yuval Noah Harari's *21 Lessons for the 21st Century* would deserve serious consideration. In this collection of provocative essays, Harari . . . tackles a daunting array of issues, endeavoring to answer a persistent question: 'What is happening in the world today, and what is the deep meaning of these events?'"—BookPage (top pick)

The 21st century marks a watershed in the history of the human economic condition. Income and wealth inequalities are now greater than ever before – and their role in the global financial crisis is one of the

burning issues of today. Commodity looks at the great financial crisis from an entirely original perspective – that of the global commodity system as a newly operational totality. In the 19th century, the commodity system as defined by Karl Marx was limited to a few regions and embraced only the labour and capital capacities and their outputs. By the end of the 20th century, it encompassed the entire planet and embraced government capacity as well as private capacities, financial securities and material goods and services. This book shows how the financial crisis and its causes can only properly be understood as a result of this vast, unprecedented extension of the commodity system – a system which benefits the rich. The author makes the watertight case that it is only through the creation of a global tax authority – to coordinate national tax regimes and to implement a tax on global wealth – that we can avoid another crisis and create a fairer and more equitable world. Addressing a broad range of themes, Commodity offers a new perspective which will be of interest to political economists as well as researchers specialising in other related fields of social enquiry. Written in a clear and engaging way, the book's concise nature also makes it accessible for the non-specialist reader, and it will especially appeal to all those who want a more just society.

The Council for the Development of Social Science Research in Africa, CODESRIA, held its 13th General Assembly, 5-9 December 2011, in Rabat Morocco. The theme of the scientific conference was: "Africa and the Challenges of the Twenty-first Century". Some of the reasons that influenced the choice of this theme were to do with how Africa should position itself in the new global political and economic order in the context of an increasingly complex neoliberal globalisation. Changes in intercultural relations at the global level, climate change, poverty, rapid urbanisation, the ICTs revolution, the emergence of a multi-polar world and the phenomenon of emerging powers of the South are some of the realities of our world that are widely and extensively discussed by both academics and policy-makers. This book contains the statutory lectures of the 13th General Assembly. Each one speaks to major challenges that Africa and the Global South are facing in this second decade of the Twenty first Century: neoliberal globalisation, capital flight, the land question, gender relations, with a particular focus on patriarchy; and universalism.

Educating for the Twenty-First Century explores critical issues facing education in the 21st century.

Teaching EFL Writing in the 21st Century Arab World addresses a range of issues related to researching and teaching EFL writing in different countries in the Arab World including Egypt, Morocco, Oman, Palestine, Tunisia, UAE and Yemen. Both theoretically and practically grounded, chapters within discuss the different contexts in which EFL writing is taught, from primary school to university. The book sheds light on how EFL writing is learned and taught at each educational stage, exposing the different challenges encountered in the teaching and learning. The focus on EFL writing in the Arab World makes this a unique and long overdue contribution to the field of research around EFL writing and will be an invaluable resource for researchers, curriculum designers and students.

The main driver of inequality—returns on capital that exceed the rate of economic growth—is again threatening to generate extreme discontent and undermine democratic values. Thomas Piketty's findings in this ambitious, original, rigorous work will transform debate and set the agenda for the next generation of thought about wealth and inequality.

From the war on terror to the global financial crisis, traditional concepts of world politics are being challenged on a daily basis. In these uncertain times, the study of international relations and the forces that shape them have never been more important. Written specifically for students who are approaching this subject for the first time, World Politics is the most accessible, coherent and up-to-date account of the field available. It covers the historical backdrop to today's political situations, the complex interactions of states and non-state actors, the role of political economy, human security in all its forms, and the ways in which culture, religion and identity influence events. World Politics takes a new approach that challenges traditional interpretations, and will equip students with the knowledge and the confidence needed to tackle the big issues.

Africa in the 21st Century offers a comprehensive review of development prospects in each of the major development sectors.

This wide-ranging, future-oriented book is sure to number among the most important and influential business books of the decade. Drucker writes with penetrating insight about the critical issues facing managers in the 1990s: the world economic order; people at work; new trends in management and the governance of organizations.

Accounting practice, whether in business or government, is more dynamic, more complex, and addresses a wider array of issues than it did as little as five years ago. Significant and rapid social, political, technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development.

Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change. This book provides an up-to-date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millenium.

This collection tackles the problems surrounding international migration, raising the question of the reasons for, and consequences of, being a migrant in the 21st century. Some of the issues it focuses on include migrant identities, integration, voting behavior, citizenship, and child health encountered in Europe and Turkey. The book also provides psychological, economic and micro-level analysis, together with social and judicial perspectives. In a global world, where in some places frontiers are constructed and in others efforts are made to deconstruct them, the book will appeal to sociologists, historians, political scientists and academics working on regional migration studies. It contributes to the endeavor to understand the global parameters on migration and potential solutions for a boundless global community.

This second edition of Global Security in the Twenty-first Century offers a thoroughly updated and balanced introduction to contemporary security studies. Sean Kay examines the relationship between globalization and international security and places traditional quests for power and national security in the context of the ongoing search for peace. Sean Kay explores a range of security challenges, including fresh analysis of the implications of the global economic crisis and current flashpoints for international security trends. Writing in an engaging style, Kay integrates traditional and emerging challenges in one easily accessible study that gives readers the tools they need to develop a thoughtful and nuanced understanding of global security.

The twenty-first century is replete with uncertainty and complexity: game-changing events and trends are transforming the world beyond recognition. For the first time in human history more people live in cities than in the countryside and greater numbers suffer from obesity than from hunger. Emerging economies now represent half of the global economy and during the next few decades India will be the biggest country in terms of population, China the largest in output and the United States the richest among the major economies on a per capita income basis. Food and water shortages will likely become humankind's most important challenge. In this accessible introduction, Mauro Guillén and Emilio Ontiveros deploy the tools of economics, sociology and political science to provide an analytical perspective on both the problems and opportunities facing business in the modern world.

China's spectacular growth and expanding global role have led to visions of the 21st century being dominated by the last major state on earth ruled by a Communist Party. In this new edition of his widely acclaimed book, renowned China expert Jonathan Fenby shows why such assumptions are wrong. He presents an analysis of China under Xi Jinping which explores the highly significant political, economic, social and international challenges it faces, each involving structural difficulties that will put the system under strain. Based on the author's extensive knowledge of contemporary China and his close analysis of Xi's leadership, this incisive book offers a pragmatic view of where the country is heading at a time when its future is too important an issue for wishful theorizing.

Immanuel Wallerstein (who provided the foreword to these volumes) is probably the most prominent advocate of world-systems theory, but as this collection of 32 articles demonstrates, there are a number of

advocates of this perspective within the American Sociological Association. Presented by Dunaway (sociology, Virginia Tech) the papers explore a number of issues of crisis and resistance to the structural system of global politics and economics and offer analyses designed to extend the scope of world systems theory to deal with issues of the environment, urbanization, and superpower hegemony. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).

Despite troubled trade negotiations, global trade—and trade policy—will thrive in the twenty-first century, but with a bow to the past. Is the multilateral trading order of the twentieth century a historical artifact? Was the creation of the World Trade Organization in 1995 the high point of multilateral cooperation on trade? This new volume, edited by Bernard M. Hoekman and Ernesto Zedillo, assesses the relevance of the WTO in the context of the rise of China and the United States' turn toward unilateral protectionism. The contributors adopt a historical perspective to discuss changes in global trade policy trends, adducing lessons from the past to help understand current trade tensions. Topics include responses to U.S. protectionism under the Trump administration, the policy dimensions of trade in services and the rise of the digital economy, how to strengthen the WTO to better negotiate new rules of the game and adjudicate disputes, managing China's integration into the global trade system, and the implications of global value chains for economic development policies. By reflecting on past episodes of protectionism and how they were resolved, *Trade in the 21st Century* provides both context and guidance on how trade challenges can be addressed in the coming decades.

Identifies the major weaknesses in the current United Nations system and proposes fundamental reforms to address each. This title is also available as Open Access.

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