

Letter Explaining Low Gpa Example

The Great Gatsby (1925) is a novel by F. Scott Fitzgerald. Published at the height of Fitzgerald's career as a leading writer of American fiction, The Great Gatsby was reviewed poorly by contemporary critics, but has since been recognized as a groundbreaking work for its vision of American decadence and decay. Adapted into several influential films and adored by generations of readers and writers, The Great Gatsby is not only Fitzgerald's crowning achievement, but one of the finest novels ever written. Nick Carraway is a young veteran and Yale graduate who moves to New York in search of work. He rents a bungalow on Long Island next door to the extravagant mansion of Jay Gatsby, a magnanimous millionaire with a mysterious past. There, he reconnects with his distant cousin Daisy and her husband Tom Buchanan, a flagrant philanderer who brings Nick to the city in order to spend time with Myrtle, his impoverished mistress. Soon, he receives an invitation to a party at the Gatsby mansion, where he gets terribly drunk and meets his neighbor, who swears they served together in the Great War. As time goes by, the two begin a tenuous friendship bolstered by stories of the war and a mutual fondness for alcohol. When Nick discovers that Gatsby and Daisy have a complicated history with one another, he starts to

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question not only the nature of his neighbor's kindness, but his own desire to make it big in New York. The Great Gatsby is a tragic tale of ambition and romance set in the Roaring Twenties, a decade born from war and lost to economic disaster. With a beautifully designed cover and professionally typeset manuscript, this new edition of F. Scott Fitzgerald's The Great Gatsby is a classic work of American literature reimagined for modern readers.

From the students at the Yale Daily News, a book that highlights the essays that got students into Yale University, helping high school seniors get into the school of their choice The competition to get into a top-tier school becomes more and more fierce every year. Parents and students are searching for the best advice, and the final question they ask after joining clubs in high school and keeping the grades up is: How do I write a winning essay? 50 Yale Admission Success Stories and the Essays that Made Them Happen shows college applicants how to do exactly that, showcasing the Common App essays that got students into Yale, in addition to Yale-specific application essays and other supplemental aspects of the Yale application, like short statements and short answers. But this book does more than just show students what kind of essays got college students through the door; it profiles each student who contributed to the collection and puts those essays into context. We meet Edgar Avina, a political

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science major from Houston who worked odd jobs to support his family, who immigrated from Mexico. Madeleine Bender, a New York City native, is a "jack of all trades" who writes for the Daily News, plays clarinet for a concert band, and majors in both Classics and Ecology & Evolutionary Biology. These profiles set this book apart from other college essay books, reminding students that in order to write a strong essay, you must be yourself and understand how the university you're applying to will help you make your greatest dreams into a reality.

The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options.

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Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site *The Professor is In*, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right *The Professor Is In* addresses all of these issues, and many more.

The Teaching of Psychology is centered around the masterful work of two champions of the teaching of psychology, Wilbert J. McKeachie and Charles L. Brewer, in order to recognize their seminal contributions to the teaching of the discipline. The book's main goal is to provide comprehensive coverage and analysis of the basic philosophies, current issues, and the basic skills related to effective teaching in psychology. It transcends the typical "nuts and bolts" type

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books and includes such topics as teaching at small colleges versus a major university, teaching and course portfolios, the scholarship of teaching, what to expect early in a teaching career, and lifelong learning. The Teaching of Psychology also features: Biographies of Bill McKeachie and Charles L. Brewer Fourteen chapters written by leading authorities in the teaching of psychology, which provide overviews of the latest psychological research and theories in effective college and university teaching. These chapters cover lecturing, classroom presence, using humor in teaching, pedagogy, advising, teaching critical thinking, writing, and technology, and training graduate students to teach Useful advice to new teachers and seasoned veterans, including qualities of master teachers, understanding the many facets of working within the academy, and teaching with technology Insights into teaching specific courses within the psychology curriculum, including the history of psychology, biological psychology, statistics and research methods, learning, social psychology, personality, psychology of women, cross-cultural psychology, industrial/organizational psychology, psychology of religion, and environmental psychology A closing section containing Bill McKeachie's and Charles L. Brewer's perspectives into the teaching of psychology and its history, highlights, and future. This book is intended for academic psychologists who teach and/or train graduate assistants

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to teach at the college and university level. All royalties from this book will be donated to the Society for the Teaching of Psychology (Division 2 of the American Psychological Association), which each year sponsors many activities across the country to promote the teaching of psychology.

ÔThe International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods, and for those who desire to teach students how to think like an economist. It sets guidelines for the successful integration of economics into a wide variety of traditional and non-traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms. . . The International Handbook on Teaching and Learning Economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major. This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics. This Handbook should be on every instructorÕs desk and referenced regularly.Õ Æ Tawni Hunt Ferrarini, The American Economist ÔIn delightfully readable short chapters by leaders in the sub-fields who are also committed teachers, this

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encyclopedia of how and what in teaching economics covers everything. There is nothing else like it, and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years!

— Daniel S. Hamermesh, University of Texas, Austin, US

The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics, both new and experienced. This wide-ranging collection is designed to enhance student learning by helping economic educators learn more about course content, pedagogic techniques, and the scholarship of the teaching enterprise. The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including:

- Pedagogic practice — teaching techniques, technology use, assessment, contextual techniques, and K-12 practices.
- Research findings — principles courses, measurement, factors influencing student performance, evaluation, and the scholarship of teaching and learning.
- Institutional/administrative issues — faculty development, the undergraduate and graduate student, and international perspectives.
- Teaching enhancement initiatives — foundations, organizations, and workshops.

Grounded in research, and covering past and present knowledge as well as future challenges, this

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detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics: graduate students, new teachers, lecturers, faculty, researchers, chairs, deans and directors.

This comprehensive graduate-level statistics text is aimed at students with a minimal background in the area or those who are wary of the subject matter. The new edition of this successful text will continue to offer students a lively and engaging introduction to the field, provide comprehensive coverage of the material, and will also include examples and exercises using common statistical software packages (SPSS).

Offers tips on writing an essay for admission to graduate school, provides an explanation of the admissions process, gives advice on securing letters of recommendation, and features resources for locating scholarships.

Longlisted for the National Book Award New York Times Bestseller A former Wall Street quant sounds an alarm on the mathematical models that pervade modern life -- and threaten to rip apart our social fabric We live in the age of the algorithm. Increasingly, the decisions that affect our lives--where we go to school, whether we get a car loan, how much we pay for health insurance--are being made not by humans, but by mathematical models. In theory, this should lead to greater fairness: Everyone is judged according to the same rules, and bias is eliminated. But as Cathy O'Neil reveals in this urgent and necessary book, the opposite is true. The models being used today are opaque, unregulated, and uncontestable, even when they're

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wrong. Most troubling, they reinforce discrimination: If a poor student can't get a loan because a lending model deems him too risky (by virtue of his zip code), he's then cut off from the kind of education that could pull him out of poverty, and a vicious spiral ensues. Models are propping up the lucky and punishing the downtrodden, creating a "toxic cocktail for democracy." Welcome to the dark side of Big Data. Tracing the arc of a person's life, O'Neil exposes the black box models that shape our future, both as individuals and as a society. These "weapons of math destruction" score teachers and students, sort resumes, grant (or deny) loans, evaluate workers, target voters, set parole, and monitor our health. O'Neil calls on modelers to take more responsibility for their algorithms and on policy makers to regulate their use. But in the end, it's up to us to become more savvy about the models that govern our lives. This important book empowers us to ask the tough questions, uncover the truth, and demand change. -- Longlist for National Book Award (Non-Fiction) -- Goodreads, semi-finalist for the 2016 Goodreads Choice Awards (Science and Technology) -- Kirkus, Best Books of 2016 -- New York Times, 100 Notable Books of 2016 (Non-Fiction) -- The Guardian, Best Books of 2016 -- WBUR's "On Point," Best Books of 2016: Staff Picks -- Boston Globe, Best Books of 2016, Non-Fiction

In this new edition, Vault publishes the entire surveys of current students and alumni at more than 100 top law schools. Each 4-to 5-page entry is composed of insider comments from students and alumni, as well as the school's responses to the comments.

The Premed Playbook: Guide to the Medical School Personal Statement helps guide students in crafting their stories for the medical school Admission Committees. It's not only a collection of essays from students who got into top schools, but is a showcase of essays that started

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badly and were honed to tell great stories. Ryan Gray, MD shares the stories of students who likely didn't have a shot, but ultimately succeed, in part because of the advice laid out in *The Premed Playbook: Guide to the Medical School Personal Statement*. They had to fight their way into medical school—and told a great story to do it.

The *Law School Admissions Guide* was written with the intention of creating a concise and authoritative step-by-step guide to help make the entire admissions process one that is understandable and manageable. Having applied to numerous schools, the author provides his hindsight 20/20 perspective so that you may benefit NOW?before you apply to law school?from the lessons he was only able to see and learn in hindsight. Included in the *Guide* is a timeline to help you stay organized. The tools to increase your chances of getting admitted into law school provided in this *Guide* cannot be found elsewhere. Do not take the risk of sending in your application until you are enlightened to the ways in which you can increase your chances of acceptance. From tactics to help you do well on the LSAT to pitfalls you should watch out for when requesting letters of recommendation, this *Guide* helps you to create and finalize an application that law schools will evaluate as truly significant and worthy of special notice. Find out what you can do TODAY to help you increase your chances of getting admitted to law school!

Engineering skills and knowledge are foundational to technological innovation and development that drive long-term economic growth and help solve societal challenges. Therefore, to ensure national competitiveness and quality of life it is important to understand and to continuously adapt and improve the educational and career pathways of engineers in the United States. To gather this understanding it is necessary to study the people with the

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engineering skills and knowledge as well as the evolving system of institutions, policies, markets, people, and other resources that together prepare, deploy, and replenish the nation's engineering workforce. This report explores the characteristics and career choices of engineering graduates, particularly those with a BS or MS degree, who constitute the vast majority of degreed engineers, as well as the characteristics of those with non-engineering degrees who are employed as engineers in the United States. It provides insight into their educational and career pathways and related decision making, the forces that influence their decisions, and the implications for major elements of engineering education-to-workforce pathways.

"Originally published in hardcover in the United States by Crown Business, New York, in 2017"--Title page verso.

Profiles 172 top law schools and offers information on the LSAT scores and GPA of admitted students, job placement rates for graduates, and student/faculty ratio.

"Our Best 357 Colleges is the best-selling college guide on the market because it is the voice of the students. Now we let graduate students speak for themselves, too, in these brand-new guides for selecting the ideal business, law, medical, or arts and humanities graduate school. It includes detailed profiles; rankings based on student surveys, like those made popular by our Best 357 Colleges guide; as well as student quotes about classes, professors, the social scene, and more. Plus we cover the ins and outs of admissions and financial aid. Each guide also includes an index of all schools with the most pertinent facts, such as contact information. And we've topped it all off with our

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school-says section where participating schools can talk back by providing their own profiles. It's a whole new way to find the perfect match in a graduate school."

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

Professional resume and cover letter writers reveal their inside secrets for creating phenomenal cover letters that get attention and land interviews. Features more than 150 sample cover letters written for all types of job seekers, including the Before-and-After transformations that can make boring letters fabulous.

"Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact."

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--Zaretta Hammond, Author of Culturally Responsive Teaching & The Brain Crack open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With *Grading for Equity*, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, *Grading for Equity* provides A critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices Specific grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes, “Grading practices are a mirror not just for students, but for us as their

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teachers.” Each one of us should start by asking, “What do my grading practices say about who I am and what I believe?” Then, let’s make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.

Fifty all-new essays that got their authors into Harvard Medical School, including MCAT scores, showing what worked, what didn’t, and how you can do it too. Competition to get into the nation’s top medical schools has never been more intense. Harvard Medical School in particular draws thousands of elite applicants from around the world. As admissions departments become increasingly selective, even the best and brightest need an edge. Writing a personal statement is a daunting part of the application process. In less than 5,300 characters, applicants must weave together experiences and passions into a memorable narrative to set them apart from thousands of other applicants. While there is no magic formula for writing the perfect essay, picking up this book will put them on the right track. *50 Successful Harvard Medical School Essays* is the first in a new line of books published by the Staff of the Harvard Crimson. It includes fifty standout essays from students who successfully secured a spot at Harvard Medical School. Each student has a unique set of experiences that led them to medicine. Each essay includes analysis by Crimson editors on essay qualities and techniques that worked, so readers can apply them to their own writing. This book will aid applicants in composing essays that reveal their passion for medicine and the discipline they will bring to this demanding program and profession. It will give them the extra help they

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need to get into the best medical school programs in the world.

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean.

Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

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The authors describe the creation and evolution of the New Leader Scholarship Program that seeks committed scholars from marginalized groups who attend Bay Area public universities. These future leaders come from a wide range of disenfranchised groups and are individuals seeking social justice who are strong, risk tolerant, resilient yet need help.

College financial aid is not like negotiating with a car dealership, where bluff and bluster will get you a bigger, better deal. Appealing for more financial aid depends on presenting the college financial aid office with adequate documentation of special circumstances that affect the family's ability to pay for college. This book provides a guide for students and their families on how to appeal for more financial aid for college and how to improve the likelihood of a successful appeal. This book also discusses techniques for increasing eligibility for need-based financial aid and merit aid. The topics covered by this book include corrections, updates, special circumstances, writing an effective financial aid appeal letter, adequate documentation, professional judgment adjustments, unusual circumstances, dependency overrides and the differences between the FAFSA and CSS Profile forms.

You've finally finished your personal statement and it's perfect! There's just one thing to consider before hitting the "send" button - will it meet the admission team's expectations? How will you know? CASPA guidelines are vague - "Write a brief statement expressing your motivation or desire to become a physician assistant." School websites aren't generally more helpful. Do they want to hear that you've dreamed of becoming a PA since you were five and loved your toy stethoscope? Are they interested in your volunteer work at a homeless shelter?

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Will it help that you've been a science nerd since 9th grade Biology? How should you tell your story? Should it read like a textbook, a novel or something in between? The fact is there hasn't been much guidance. Until now. Admissions directors and faculty from PA programs across the country have shared their thoughts on personal statements - what they hope to see, what they wish they'd never see, and tips to make an essay shine. When compiling this book, we realized that access to insider information is just the first step to writing a winning personal statement. That's why we teach you everything you need to know about essay writing, from form to finesse, with step-by-step tips and examples. This is your all-in-one guide to writing the ideal personal statement for Physician Assistant programs anywhere in the country. Going beyond the theoretical foundation, this step-by-step book gives you the technical knowledge and problem-solving skills that you need to perform real-world multivariate data analysis. --

A no-nonsense guide to getting into business school at a time when the industry requirements are evolving and competition is at a record level. MBA programs are redefining their mission and seeking a new generation of business visionaries. No longer simply about grades or test scores, top schools now look for students with a transformative vision. The MBA Reality Check covers everything from the specifics of the application process to how applicants can position themselves among the crop of tomorrow's business innovators. Through their work with hundreds of MBA hopefuls, Forster and Thomas have shown what it takes to succeed in today's highly competitive marketplace, including: ?How applicants can find their own exceptional story to set them apart ?What to include in an MBA application-and what to leave out ?What b-schools really want to learn about candidates ?How to turn any question into an

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opportunity to illustrate unique leadership qualities

Writing an amazing college admission essay is easier than you think! So you're a high school senior given the task of writing a 650-word personal statement for your college application. Do you tell the story of your life, or a story from your life? Do you choose a single moment? If so, which one? The options seem endless. Lucky for you, they're not. College counselor Ethan Sawyer (aka The College Essay Guy) will show you that there are only four (really, four!) types of college admission essays. And all you have to do to figure out which type is best for you is answer two simple questions: 1. Have you experienced significant challenges in your life? 2. Do you know what you want to be or do in the future? With these questions providing the building blocks for your essay, Sawyer guides you through the rest of the process, from choosing a structure to revising your essay, and answers the big questions that have probably been keeping you up at night: How do I brag in a way that doesn't sound like bragging? and How do I make my essay, like, deep? Packed with tips, tricks, exercises, and sample essays from real students who got into their dream schools, *College Essay Essentials* is the only college essay guide to make this complicated process logical, simple, and (dare we say it?) a little bit fun.

"Contains 50 essays with analysis from successful Ivy League applicants, tips on how to select the best topic, what Ivy League admission officers want to see in your essay, 25 mistakes that guarantee failure and tips from Ivy League students on how to write a successful essay"-- Most law school guides offer school-reported stats to admission rates, average test scores, etc. No publisher understands insider information like Vault--now Vault brings this expertise to law schools. Unlike other law school resources, Vault's guide includes insider information

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about employment and admissions.

EBONY is the flagship magazine of Johnson Publishing. Founded in 1945 by John H. Johnson, it still maintains the highest global circulation of any African American-focused magazine.

This report has been developed to assist the National Aeronautics and Space Administration (NASA) in responding to a Congressional request to evaluate the feasibility of initiating a National Scholars Program. It includes detailed design for a program to increase the number of underparticipating minorities earning Ph. D.s in mathematics, the physical sciences, and engineering. The proposed program will provide (a) a continuum of academic and financial support for participants beginning in high school and continuing through Ph. D. study and (b) coordination with other science education initiatives funded by NASA and/or other agencies, organizations, and institutions.

The moment is right for critical reflection on what has been assumed to be a core part of schooling. In *Ungrading*, fifteen educators write about their diverse experiences going gradeless. Some contributors are new to the practice and some have been engaging in it for decades. Some are in humanities and social sciences, some in STEM fields. Some are in higher education, but some are the K-12 pioneers who led the way. Based on rigorous and replicated research, this is the first book to show why and how faculty who wish to focus on learning, rather than sorting or judging, might proceed. It

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includes honest reflection on what makes ungrading challenging, and testimonials about what makes it transformative. CONTRIBUTORS: Aaron Blackwelder Susan D. Blum Arthur Chiaravalli Gary Chu Cathy N. Davidson Laura Gibbs Christina Katopodis Joy Kirr Alfie Kohn Christopher Riesbeck Starr Sackstein Marcus Schultz-Bergin Clarissa Sorensen-Unruh Jesse Stommel John Warner

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