

South African Nursing Council Exam Paper

A monthly magazine of practical nursing, devoted to the improvement and development of the graduate nurse.

Completely updated to include the latest developments in the field of Nursing Science, this second edition covers the topics required for both Fundamental and General Nursing Science; this makes it suitable for the categories of Nursing Auxiliary, Staff Nurse and for the fundamentals of nursing for Professional Nurses. The manual has a strong community-based focus. It introduces the nurse to the fundamentals of nursing and is extremely practical, encouraging problem solving both in the clinic and in the community. Each chapter has tutorial-type questions to stimulate discussion and personal research. Key Features: This updated edition includes a chapter on the important topic of Informatics; The text is outcomes-based so that students understand the focus of each chapter; Numerous line drawings expand on difficult concepts; It covers the new curriculum; therefore lecturers can be assured the book will meet their needs; Summaries of key ethical and legal considerations in each chapter highlight these important aspects; The content encourages the development of problem-solving skills so that the nurse can deal with problems as they arise in the community/clinic environment; Self-assessment and discussion topics throughout the text test what has been learnt.

This comprehensive book trains health educators and practitioners to improve their pedagogical skills and to increase the quality and numbers of health workers. It also assists physicians, nurses, health officers, medical lab technicians, and environmental technicians to work with different cultures and linguistic groups in any one country. For the growing number of health educators and practitioners in developed countries who teach, research, and practice within the international context, it is an essential resource.

This volume provides the first detailed overview of the growing phenomenon of the international migration of skilled health workers. The contributors focus on who migrates, why they migrate, what the outcomes are for them and their extended families, what their experiences in the workforce are, and ultimately, the extent to which this expanding migration flow has a relationship to development issues. It therefore provides new, interdisciplinary reflections on such core issues as brain drain, gender roles, remittances and sustainable development at a time when there has never been greater interest in the migration of health workers.

"The Auxiliary Nurse" covers the entire curriculum for learners preparing to write the South African Nursing Council (SANC) examination. Arranged in learning units, the book uses an outcomes based educational strategy to guide both learners and lecturers to essential information. This richly illustrated text has sections on the history of nursing, anatomy and physiology, basic nursing, food and nutrition, first aid and comprehensive health care, which has a strong emphasis on community nursing.

This book focuses on ethical issues faced by a variety of healthcare practitioners across the Anglophone African continent. This important resource contains in-depth discussions of the most salient current ethical issues by experts in various healthcare fields. Each profession is described from both an African and a South African perspective, and thus contributes to dialogue and critical thinking around African ethics and decision-making. In this way the book provides readers with an understanding of the ethical issues at hand in various professions, including the practical implications of the ethical issues and how to address those effectively. This is a beneficial resource for all those involved in the various healthcare professions addressed in this book, including undergraduate students, lecturers, researchers and practitioners across the continent. Simply put, with the dynamic changes and challenges in healthcare across the globe and in Africa, this is an indispensable resource for healthcare practitioners.

Contingent Citizens examines the ambiguous state of South Africa's public sector workers and the implications for contemporary understandings of citizenship. It takes us inside an ethnography of the professional ethic of nurses in a rural hospital in KwaZulu-Natal, shaped by a deep history of mission medicine and changing forms of new public management. Liberal democratic principles of 'transparency', 'decentralization' and 'rights', though promising freedom from control, often generate fear and insecurity instead. But despite the pressures they face, Elizabeth Hull shows that nurses draw on a range of practices from international migration to new religious movements, to assert new forms of citizenship. Focusing an anthropological lens on 'professionalism', Hull explores the major fault lines of South Africa's fragmented social landscape – class, gender, race, and religion – to make an important contribution to the study of class formation and citizenship. This prize-winning monograph will be of interest to scholars of anthropology, development studies, sociology and global public health.

This title is directed primarily towards health care professionals outside of the United States. THE NURSING PROCESS; A GLOBAL CONCEPT critically explores a concept that was introduced into nursing in the 1970s and rapidly spread all over the world. It begins with the background and history of the Nursing Process, and analyses its use in various fields, such as managerial technologies and psychiatric nursing. It then goes on to look at its use in six different countries from a variety of world regions - in Europe, Finland, Germany and the Czech Republic, as well as South Africa, Australia and the Caribbean. It explores its strengths and weaknesses, and tries to make some predictions about future use. The book combines descriptions of the state-of-the-art based on extensive literature surveys, as well as analytical approaches. It creates opportunities for comparison, especially with regard to problem-solving strategies. Combines diverse perspectives of the core concept and its use Provides international overviews as well as detailed country reports Based on extensive literature surveys as well as analytical approaches Creates opportunities for comparison especially with regard to problem-solving strategies

The basics of fundamental and general nursing science are presented in this health resource for auxiliary, enrolled, and registered general nurses. A strong community nursing focus infuses the outcome-based teachings and questions to stimulate further discussion. Practical information on nursing in South Africa is provided, including working in the legal framework, managing the challenges of nursing in a culturally diverse society, and dealing with patients suffering from HIV and AIDS. Medical teachings on the use of oxygen, temperature regulation, mobility, and skin integrity complement the ethical discussions.

1. Summary. 2. Recommendations. 3. Methods. 4. Background: HIV/AIDS and sexual violence in South Africa. 5. PEP implementation: Human Rights Watch findings. 6. Law and policy efforts to improve services for rape survivors. 7. South Africa's obligations under international and national law. 8. Conclusion.

This book is not about the political history of Apartheid South Africa; it is about an extraordinary South African woman's life. It depicts where she was born, and chronicles her

courageous journey into exile to Lesotho, Zambia, Zaire, and Britain, culminating with a diplomatic assignment in the United States of America. This is where the politics of the day intersects with personal lives, making us all more deeply appreciative of how profoundly the 'personal is political'.

This text gives an account of the course charted by black nurses in South Africa as they rose to the challenge of a foreign, Western system of nurse education and training. It records the professional and academic advances made by an indigenous people in this field within a relatively short time.

The bantustans – or 'homelands' – were created by South Africa's apartheid regime as ethnically-defined territories for Africans. Granted self-governing and 'independent' status by Pretoria, they aimed to deflect the demands for full political representation by black South Africans and were shunned by the anti-apartheid movement. In 1972, Steve Biko wrote that 'politically, the bantustans are the greatest single fraud ever invented by white politicians'. With the end of apartheid and the first democratic elections of 1994, the bantustans formally ceased to exist, but their legacies remain inscribed in South Africa's contemporary social, cultural, political, and economic landscape. While the older literature on the bantustans has tended to focus on their repressive role and political illegitimacy, this edited volume offers new approaches to the histories and afterlives of the former bantustans in South Africa by a new generation of scholars. This book was originally published as various special issues of the South African Historical Journal.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Until now assessors have not had the material they need to guide them through the process of assessing prior learning. Malcolm Day brings together the experience of specialists in this field from Canada, the US and South Africa where this has been a major part of education since the 1970s. This is an interactive text, which helps develop anyone undertaking Assessment of Prior Learning in nursing, allied health care and social care. A glossary of vocabulary associated with prior learning assessment is included.

This handbook accommodates the South African Nursing Council's instructions and guidelines concerning the auxiliary nurse's training and scope of practice. The 11 chapters are split into several units, each unit focusing on a specific procedure or topic. Each unit starts with a statement of its educational aims, making it easier for the auxiliary nurse to carry out her/his tasks and for the educator to evaluate progress. The author cites reference sources at the end of each chapter to assist both the learner and the mentor. Explanatory illustrations accompany the straightforward and clearly written text.

The public is increasingly aware of its rights in respect of negligence and malpractice in hospitals or private nursing practice. Nurses need to inform themselves of the risks in nursing practice and what the law stipulates in certain situations. This book provides that information.

Conventional apprenticeships and older methods of professional training are not providing enough skilled workers - governments, companies and colleges are now using open and distance learning to fill these gaps. Published in association with the Commonwealth of Learning, this unique review provides detailed analysis of worldwide experiences of vocational training and distance education. It looks at recent policy and practice at different levels - from transnational programmes and national policies to institutional and programme models. Offering guidance on how distance education and new technologies are being used to support vocational education and training, this book will help senior institutional managers and policy makers to understand and appreciate: * the role distance education can play in increasing skills levels in young people and the existing workforce * the challenges in using educational technologies, and distance education to deliver vocational education and training * how to devise effective policies to meet these challenges.

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