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This book collects and organizes the original studies presented at PROMS 2015 conference on theories and applications of Rasch model. It provides useful examples of the Rasch model used to address practical measurement problems across a range of different disciplines including Item Response Theory (IRT), philosophy of measurement, dimensionality, the role of fit statistics and residuals, application, educational application, language testing, health-related research, business and industrial application and Rasch-based computer software. PROMS 2015 (Pacific Rim Objective Measurement Symposium) was held from August 20-24th 2015, in Fukuoka, Japan. The goal of this conference is to bring together the researchers from academia, universities, hospitals, industry, management sector as well as practitioners to share ideas, problems and solutions relating to the multifaceted aspects of Rasch Model.

This book constitutes the proceedings of the 5th International Conference on e-Learning, e-Education, and Online Training, eLEOT 2019, held in Kunming, China, in August 2019. The 46 revised full papers presented were carefully reviewed and selected from 99 submissions. They focus on most recent and innovative trends in this broad area, ranging from distance education to collaborative learning, from interactive learning environments to the modelling of STEM (Science, Technology, Mathematics, Engineering) curricula.

Study conducted in six villages in Ramgarh and Dhari blocks of Nainital District, Uttaranchal, India.

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with well-researched and latest pattern of English Language. The Book is divided into 3 volumes and covers all the professional upfronts such as Interview Etiquettes, Presentation Etiquettes, blog writing, etc along with all essential topics such as Grammar- Tenses, prepositions, Articles, Active and Passive Voice, Conjunctions and many more along with a distinctive vocabulary to add words to your dictionary. The book is planned in a way that will help you conquer the cooperate world as well as your Entrance exams like IELTS and TOEFL. About BSL :- British School of Language is an institute which uplifts the students from the core level of the English language. Quality assessments and training is more crucial for our teachers rather than quantitative assessment. Our experienced trainers understand the learning style, strengths and weaknesses of the students and make the study patterns feasible. You are Just a step away to step-in the world's best English speaking course.

is a monthly journal devoted to the socio-economic issues. It started its publication in 1957 with Mr. Khuswant Singh as the Chief Editor. The magazine is now published in 13 languages viz. English, Hindi, Urdu, Punjabi, Marathi, Gujarati, Bengali, Assamese, Telugu, Tamil, Kannada, Malayalam and Odia.

Leadership: Personal Effectiveness and Team Building amalgamates leadership theories with the competencies and tools needed for effectively leading teams and organizations. With its lucid presentation, it explicates the concept of leadership through illustrative examples and case studies. Along with discussions on leadership

Your Ultimate Guide to Starting Your Human Resource Department

Handbook of the Management of Creativity and Innovation: Theory and Practice is a collection of theories and practices for the effective management of creativity and innovation,

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contributed by a group of European experts from the fields of psychology, education, business, engineering, and law. Adopting an interdisciplinary and intercultural approach, this book offers rich perspectives — both theoretical and practical — on how to manage creativity and innovation effectively in different domains and across cultures. This book appeals to students, teachers, researchers, and managers who are interested in creative and innovative behavior, and its management. Although the authors are from the fields of psychology education, business, engineering, and law, readers from all disciplines will find the coverage of this book beneficial in deepening their understanding of creativity and innovation, and helping them to identify the right approaches for managing creativity and innovation in an intercultural context.

This book opens a very important debate for the family therapy field. At a time of treatment rationing and standard setting, it aptly draws our attention to an issue of increasing importance: training the highest quality family therapists. In addition, it offers trainers and supervisors an invaluable "how-to-do-it" guide to the tried-and-tested methods of taking trainees through a programmed of personal and professional development.

This book includes the proceedings of the second International Conference on Advances in Computer Science and Engineering (CES 2012), which was held during January 13-14, 2012 in Sanya, China. The papers in these proceedings of CES 2012 focus on the researchers' advanced works in their fields of Computer Science and Engineering mainly organized in four topics, (1) Software Engineering, (2) Intelligent Computing, (3) Computer Networks, and (4) Artificial Intelligence Software.

Personality of an individual is considered to be the intriguing factor for one's success in life. Success in all endeavours is

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considered to be the hall mark of achievers. All of us strive to be successful in life, some achieve success on their own and others need to be helped to achieve success. Personality Development will increase Self-esteem, Memory, modify Leadership, help set clear Goals, be more Assertive, Creative, Motivated, and will be able to Manage Stress effectively. It was found to be quite a challenge to help develop Personality among Youths in Colleges. Therefore the Personality Development Module involves both Lectures and Training Methods was evolved and tried out among the students proved to be fruitful. This module will be most helpful to those college teachers who teach subjects other than Psychology and find it difficult to inculcate Personality Development among the students. Further this book will be handy to help, who wish to be Trainers especially for those with a Psychological base may be able to inculcate a wonderful modification into individuals thus resulting in the Personality Development of the target groups.

Improving learning and teaching at schools or universities may start with choosing evidence-based interventions and practices, but does not end there. To ensure sustainable changes to programs in educational practice, interventions need to address complex issues related to theories, research designs, and measurements. This book presents typical but often overlooked problems in intervention research in educational practice. These problems are embedded in various educational areas such as, amongst others, school effectiveness, instructional design or motivational aspects of teacher trainings.

This manual is a unique tool that addresses the many challenges & needs faced by persons with disabilities. Specifically, providers will be able to enhance, or, improve individualized treatment

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methodologies tailored to the client's biological, psychological & social needs; devise alternatives to provide full access to treatment services void of physical, attitudinal, or communications barriers; & establish initiatives that promote gainful employment opportunities for individuals living with co-occurring physical disability & substance abuse disorder.

This new text contains parts of Bornstein and Lamb's *Developmental Science*, 6th edition, along with new introductory material, providing a cutting edge and comprehensive overview of social and personality development. Each of the world-renowned contributors masterfully introduces the history and systems, methodologies, and measurement and analytic techniques used to understand the area of human development under review. The relevance of the field is illustrated through engaging applications. Each chapter reflects the current state of knowledge and features an introduction, an overview of the field, a chapter summary, and numerous classical and contemporary references. As a whole, this highly anticipated text illuminates substantive phenomena in social and personality developmental science and its relevance to everyday life. Students and instructors will appreciate the book's online resources. For each chapter, the website features: chapter outlines; a student reading guide; a glossary of key terms and concepts; and suggested readings with hotlinks to

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journal articles. Only instructors are granted access to the test bank with multiple-choice, short-answer, and essay questions; PowerPoints with all of the text's figures and tables; and suggestions for classroom discussion/assignments. The book opens with an introduction to social and personality development as well as an overview of developmental science in general—its history and theory, the cultural orientation to thinking about human development, and the manner in which empirical research is designed, conducted, and analyzed. Part 2 examines personality and social development within the context of the various relationships and situations in which developing individuals function and by which they are shaped. The book concludes with an engaging look at applied developmental psychology in action through a current examination of children and the law. Ways in which developmental thinking and research affect and are affected by practice and social policy are emphasized. Intended for advanced undergraduate and/or graduate level courses on social and personality development taught in departments of psychology, human development, and education, researchers in these areas will also appreciate this book's cutting-edge coverage.

Providing a comprehensive and evidence-based reference guide for those who have a strong and scholarly interest in medical education, the Oxford

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Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge, skills, and behaviour that doctors need. The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this. Describing the theoretical educational principles that lay the foundations of best practice in medical education, the book gives readers a through grounding in all aspects of this discipline. Contributors to this book come from a variety of different backgrounds, disciplines and continents, producing a book that is truly original and international.

In modern business environments, ethical behavior plays a crucial role in success. Managers and business leaders must pay close attention to the ethics of their policies and behaviors to avoid a reputation-crushing scandal. *Business Law and Ethics: Concepts, Methodologies, Tools, and Applications* explores best practices business leaders need to navigate the complex landscape of legal and ethical issues on a day-to-day basis. Utilizing both current research and established conventions, this multi-volume reference is a valuable tool for business leaders, managers, students, and professionals in a globalized marketplace.

This book highlights the need, importance and essence of business communication and personality

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development in the domain of business under the turbulent times. The language provided in the book is concise, lucid and forceful. It comprehends a vast array of subjects applicable to humanity. The book emphasizes on the topics which are utterly relevant for students, budding managers, managers and professionals from all walks of life in the new economy. The topics that are befitting to hyper-competitive environment where 'change' is the only thing that is 'constant'. It is essential, ultimate and must for everybody globally; for their business development strategies. The book believes that the power of communication through proper pedagogy can create a magic in the business and society. Thoughts, text and cases scientifically conceived in the book motivate the readers to make their learning experience interesting, influencing and touchy. This book speaks on the traditional knowledge of communication and business communication, and has radical chapters on neuro-linguistic, neuro-marketing, TQM, decision making, motivation, etiquette, good health, food culture, holiday retreat, spiritual journey apart from interpretations on Stephen Covey, Shiv Khera, Muriel James, Dale Carnegie. The book is primarily meant for core and elective subjects in the syllabus of MBA, PGDM, B.E., B.Tech, MBBS, Tourism Management, Hospital Management and all kind of personality development programs designed for campus interviews and

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personal interviews.

A brand new concise introductory text in human resource development that has a skills-building, practical focus yet is underpinned by the latest academic research. Highly engaging and accessible it brings the subject to life through innovative learning tools including videos and active case studies.

This volume reflects on how anthropologists have engaged in medical education and aims to positively influence the future careers of anthropologists who are currently engaged or are considering a career in medical education. The volume is essential for medical educators, administrators, researchers, and practitioners, those interested in the history of medicine, global health, sociology of health and illness, medical and applied anthropology. For over a century, anthropologists have served in many roles in medical education: teaching, curriculum development, administration, research, and planning. Recent changes in medical education focusing on diversity, social determinants of health, and more humanistic patient-centered care have opened the door for more anthropologists in medical schools. The chapter authors describe various ways in which anthropologists have engaged and are currently involved in training physicians, in various countries, as well as potential new directions in this field. They address critical topics such as: the history of anthropology in medical education; humanism, ethics, and the culture of medicine; interprofessional and collaborative clinical care;

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incorporating patient perspectives in practice; addressing social determinants of health, health disparities, and cultural competence; anthropological roles in planning and implementation of medical education programs; effective strategies for teaching medical students; comparative analysis of systems of care in Japan, Uganda, France, United Kingdom, Mexico, Canada and throughout the United States; and potential new directions for anthropological engagement with medicine. The volume overall emphasizes the important role of anthropology in educating physicians throughout the world to improve patient care and population health. . The young and adolescents are an epitome of change, hope and progress. The lives of adolescents are subject to global challenges faced by information and technological revolution, changing markets and globalization, and specific changes taking place in family dynamics, cultural traditions, religious beliefs and other socialization practices. This book on Adolescence Education assumes importance in view of the likely impact of acquired skills and behaviours during this period on an individual's prospects in adulthood. This book is an attempt to understand the broader context in which adolescent lives are embedded. The theoretical perspective presents a multi-disciplinary view of adolescence that helps to understand the evolution of the concept of adolescence. Presenting an elaborate account of adolescence as experienced by young in India and highlighting the challenges that emerge as a result of dynamic changes in society, the attempt is made to identify the emerging issues and concerns that

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impact the lives of adolescents and provide a perspective to adolescence education. The historical account presented helps to build an understanding of the various socio-cultural forces that led to the emergence of the existing Adolescence Education Programme (AEP). The text presents the key features of the present AEP that are imperative for its successful implementation. The UN and civil society initiatives are mapped with a view to locate the characteristic features and thrust of various interventions. The text gives some gleaning insights from available evidences regarding execution of various existing adolescent programmes, and existential realities of adolescents' lives. The book is intended for the undergraduate and postgraduate students of Education, Psychology and Sociology. Besides, the book is equally beneficial for the students opting for Psychology at their +2 level.

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so

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we can unlock its power. This book explains: • Why sometimes letting your mind wander is an important part of the learning process • How to avoid "rut think" in order to think outside the box • Why having a poor memory can be a good thing • The value of metaphors in developing understanding • A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Provides a complete idea of the nuances of training and development in an organizational setting through appropriate treatment of theories and real-life cases.

Training and Development: Theories and Applications provides readers with a suitable backdrop to understand the complexities of training and development theories. It aims at making the concepts relevant and easier to understand and put them to practice in real-life situations.

This comprehensive textbook has been developed after a thorough study of the syllabuses of major universities and management institutes in India, with adequate inputs from various professional bodies specializing in training and development. The book not only aims to address the requirements of students but also satisfies the needs of training and development instructors and human resource professionals. **KEY FEATURES:** Balanced discussions on theories and applications with examples from the corporate world in India and abroad. Contemporary topics such as e-training, technology-based training, cross-cultural training, and organizational development and training.

Opening vignette in each chapter, case-lets and chapter-

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end comprehensive case study. Rich chapter-end features including general and critical review questions and 'Special Activity for Practitioners', a practice-based assignment. Relevant ancillary teaching material for instructors on the dedicated companion website. In Indian context.

Updated, revised and reorganized, Coon, Mitterer and Martini's **PSYCHOLOGY: MODULES FOR ACTIVE LEARNING**, 15th Edition includes all-new chapter-specific learning outcomes and formative assessments based on Bloom's taxonomy. It is fully compatible with the new learning outcomes developed by the American Psychological Association. An emphasis on reflection, critical thinking and human diversity illustrates their importance as cross-cutting themes in psychology. In addition, each module cluster includes a full module devoted to skill development, highlighting skills that will help learners succeed both personally and professionally. The new edition retains the bestseller's engaging style, appealing visuals and detailed coverage of core topics and cutting-edge research. It builds on the proven modular format and on the teaching and learning tools integrated throughout. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Many managers and consultants have academic backgrounds in business administration and are trained in contemporary management methods that focus on decision making and economic efficiency. The question is: Are these academic methods the best to further the development of society as well as organizations?

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This book provides a collection of applicable learning theories and their applications to science teaching. It presents a synthesis of historical theories while also providing practical implications for improvement of pedagogical practices aimed at advancing the field into the future. The theoretical viewpoints included in this volume span cognitive and social human development, address theories of learning, and describe approaches to teaching and curriculum development. The book presents and discusses humanistic, behaviourist, cognitivist, and constructivist theories. In addition, it looks at other theories, such as multiple intelligences theory, systems thinking, gender/sexuality theory and indigenous knowledge systems. Each chapter follows a reader-motivated approach anchored on a narrative genre. The book serves as a guide for those aiming to create optional learning experiences to prepare the next generation STEM workforce. Chapter “The Bildung Theory—From von Humboldt to Klafki and Beyond” is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

This book covers various current and emerging topics in construction management and real estate. Papers selected in this book cover a wide variety of topics such as new-type urbanization, planning and construction of smart city and eco-city, urban-rural infrastructure development, land use and development, housing market and housing policy, new theory and practice of construction project management, big data application, smart construction and BIM, international construction (i.e., belt and road project), green building, off-site prefabrication, rural rejuvenation and eco-civilization and other topics related to construction management and real estate. These papers provide useful references to both scholars and practitioners. This book is the documentation of the 24th International Symposium on Advancement of

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Construction Management and Real Estate, which was held in Chongqing, China.

"The significant problems we face cannot be solved at the same level of thinking we were at when we created them." -- Albert Einstein

Modern business leaders are just too aware of how much the world has changed in the last decades and continues to do so. It is little wonder then that even the best of us can feel overwhelmed by the many demands we now face in our working and private lives. Summarizing the knowledge and experiences of three experts in the field, and offering practical insights from specialists around the world, this book offers a new approach to leadership and personal development by focussing on the links between these two areas. The good old times of planning one's development in a linear, step-by-step fashion over a lifetime are over. While recognising that there are different learning styles and personality types, the authors present a more proactive, flexible and emergent approach to your development. Topics such as sustainability, complexity and creativity are considered key issues that should play a role in not only developing a positive, future society, but also in refining the current and future you. This modern approach will give you a cutting-edge advantage in our fast changing world. Since the three authors whole heartedly agree with Einstein's maxim, this book should be considered an attempt to equip you with new levels of thinking and new skill sets to make you more successful at leading and developing yourself and others in a variety of contexts. With structured activities and proven techniques from people who have successfully applied the lessons found in this book, *Leadership and Personal Development, A toolbox for the 21 century professional*, you will be armed with an effective approach to development. ICIEMS 2013 is to provide a platform for researchers, engineers, academicians as well as industrial professionals

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from all over the world to present their research results and development activities in Industrial Engineering and Management Science. This conference provides opportunities for the delegates to exchange new ideas and experiences face to face, to establish business or research relations and to find global partners for future collaboration.

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